

CURRICULUM VITAE

Dr. Richard A. Villa

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EDUCATIONAL HISTORY

University of Vermont, Burlington, Vermont, 1982-1985, Ed.D., Educational Administration

University of Vermont, Burlington, Vermont, 1981-1984, C.A.S., Administration & Planning/Interactive Leadership

University of Vermont, Burlington, Vermont, 1979-1980, M.Ed., Special Education

William Paterson College of New Jersey, Wayne, NJ., 1970-1974, B.A., Science Education K-12

TEACHING AND ADMINISTRATION

PROFESSIONAL EXPERIENCE

March 1997 to present

President Bayridge Consortium, Inc., San Diego, CA.

April 2007 to June 2008

LRE Consultant to Pennsylvania State Department of Education

March 2002 to June 2006

LRE Consultant to the New Mexico Professional Education Department's Five-Year Federally Funded State Improvement Grant

March 2001

Visiting Fellow, British Psychological Society, United Kingdom

July 2000 to present

*Adjunct Professor, California State University San Marcos
San Marcos, CA.*

March 2000

Visiting Scholar, Centre for Research and International Collaboration Hong Kong Institute for Higher Education, Hong Kong, China

January 2000-February 2001

Consultant, Consultancy Study on the Multiplicity of Handicaps Among Students of Aided Special Schools, Practical Schools, and Skills Opportunity Schools, Centre for Research and International Collaboration, Hong Kong Institute for Higher Education, Hong Kong, China

October 1996 to September, 2001

Least Restrictive Environment Consultant, Chanda Smith v. Los Angeles Unified School District Consent Decree, Los Angeles, CA.

Fall 1997 to Spring 1998

Distinguished Scholar, Plymouth State College of the University System of New Hampshire, Plymouth, NH.

September 1993 to March 1997

President, Bayridge Educational Consortium, Colchester, VT.

September 1993 to May 1994

Adjunct Professor, College of Education, Trinity College, Burlington, VT.

July 1993, 1994, 1995, 1996, and August, 1999

Visiting Professor, McGill University, Montreal, Canada.

August 1989 to July 1993

Director of Instructional Services, Winooski School District, Winooski, VT.

December 1983 through August 1989

Pupil Personnel Services Director, Winooski School District, Winooski, VT.

March 1986 through May 1986

Acting Principal, Winooski High School, Winooski, VT.

July 1983 through December 1983

Special Education Coordinator, Winooski School District, Winooski, VT.

September 1981 to September 1996

Adjunct Professor, Department of Special Education, Social Work, and Social Services, University of Vermont, Burlington, VT.

September 1980 to June 1983

Consulting Teacher/Learning Specialist, Milton School District, Milton, VT.

September 1979 to June 1980

Consulting Teacher Intern, Burlington School District, Burlington, VT.

September 1977 to June 1979

Science Teacher (Grades 7-8), Manasquan Elementary School, Manasquan, NJ.

September 1974 to June 1977 (part-time)

Basic Skills Instructor, Walter T. Bergen School, Bloomingdale, NJ.

EDITORSHIPS

BOOKS AND VIDEOS

Thousand, J. S., Villa, R. A., & Nevin, A. I. (in press). Facilitator’s guide to “Collaborating with Students in Instruction and Decision Making” multimedia kit for professional development. Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R. A., Thousand, J. S., & Nevin, A. I. (2010). Collaborating with Students in Instruction and Decision Making. Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Nevin, A., Thousand, J., & Villa, R. (2009). A guide to co-teaching with paraeducators: Practical tips for K-12 educators. Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R. A., Thousand, J. S., & Nevin, A. I. (2008). Facilitator’s guide to co-teaching with the Co-teaching multimedia kit for professional development. Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R. A., Thousand, J. S., & Nevin, A. I. (2008). A guide to co-teaching: Practical tips for facilitating student learning. (2nd ed.) Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R. A., Thousand, J. S., & Nevin, A. I. (2007). Facilitator’s guide to differentiated instruction with the Differentiated instruction multimedia kit for professional development. Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R. A., Thousand, J. S., & Nevin, A. I. (2007). Differentiated instruction: Collaborative planning and teaching for universally designed learning. Thousand Oaks, CA: Corwin Press, Inc. (Joint Authorship)

Villa, R., & Thousand, J. (2005). Creating an inclusive school. (2nd ed.), Alexandria, VA: Association for Supervision and Curriculum Development.

Villa, R., Thousand, J., & Nevin, A. (2004). A guide to co-teaching: Practical tips for facilitating student learning. Thousand Oaks, CA: Corwin Press, Inc.

Thousand, J., Villa, R., & Nevin, A. (2002). Creativity and collaborative learning: A practical guide to empowering students, teachers, and families. (2nd ed.), Baltimore: Paul H. Brookes.

Villa, R., & Thousand, J. (2000). Restructuring for caring and effective education: Piecing the puzzle together. (2nd ed.), Baltimore: Paul H. Brookes.

Villa, R., Stone, B., & Stone, J. A history of the Vermont-Honduras partners of the Americas. Burlington, VT. The Vermont-Honduras Partners of the Americas.

R. Carl Harris, Harris Video Cases, Inc. (Producer), Villa, R., Thousand, J., Nevin, A., & Harris, C. (Editors). (2008). Co-teaching. Thousand Oaks, CA: Corwin Press, Inc. (DVD and video)

R. Carl Harris, Harris Video Cases, Inc. (Producer), Villa, R., Thousand, Nevin, A., & Harris, C. (Editors). (2007). Differentiating instruction. Thousand Oaks, CA: Corwin Press, Inc. (DVD and video)

Graff, W., Lambert, G. Villa, R., & Thousand, J. (Producers), & Villa, R., Thousand, J., & Lambert , G. (Editors). (1992). Student collaboration: An essential for curriculum delivery in the 21st century. [Videotape]. Winooski School District, Winooski, VT and Statewide Systems Support Project, Center for Developmental Disabilities, 499C Waterman Bldg., University of Vermont, Burlington. (Video)

Graff, W., Lambert, G., Villa, R. & Thousand, J. (Producers), & Villa, R., Thousand, J., & Lambert , G. (Editors). (1992). Peer power: Collaborating to meet the needs of a diverse student population. [Videotape] Winooski School District, Winooski, VT and Statewide Systems Support Project, Center for Developmental Disabilities, 499C Waterman Bldg., University of Vermont, Burlington. (Video)

EDITORIAL BOARDS

June 2004 to present.

Editorial Review Board, International Journal of Whole Schooling (This is a referred on-line journal associated with the Whole Schooling Consortium based at Wayne State University, MI. http://www.wholeschooling.net/Journal_of_Whole_Schooling/IJWSIndex.html)

June 1996-present

Reaching our youth: The community circle of caring journal. Bloomington, IN: National Educational Service.

SAMPLE REFERENCED PUBLICATIONS

PAPERS AND PRESENTATIONS

Refereed Journals (21 of 29)

In press or published

Nevin, A.I., Thousand, J. S., & Villa, R. A. (2009). Collaborative teaching for teacher educators? Teaching and Teacher Education, 25(4), 569 -574.

Thousand, J. S., Villa, R. A., & Nevin, A. I. (2006). The many faces of collaborative planning and teaching. Theory into Practice, 45(3), 239-248.

Villa, R., & Thousand, J. (1995). Inclusion: Alive and well in the Green Mountain State. Phi Delta Kappan, 77 (4), 288-297.

Nevin, A., Thousand, J., & Villa, R. (1993). Establishing collaborative ethics and practices. Journal of Educational and Psychological Consultation, 4 (4), 293-304.

Nevin, A., Villa, R., & Thousand, J. (1992). An invitation to invent the extraordinary: A response to Morsink. Remedial and Special Education, 13 (6), 44-46.

Villa, R., & Thousand, J. (1992). How one district integrated special and general education. Educational Leadership, 50 (2).

Thousand, J., & Villa, R. (1991). A futuristic view of the REI: A response to Jenkins, Pious, and Jewell. Exceptional Children, 57, 556-562.

Williams, W., Villa, R., Thousand, J., & Fox, W. (1990). Is regular class placement really the issue? A response to Brown, Long, Udvari-Solner, Schwartz, Van Denventer, Ahlgren, Johnson, Grunewald, & Jorgensen. Journal of the Association for Persons with Severe Handicaps, 14, 333-334.

Villa, R. (1989). Model public school inservice programs: Do they exist? Teacher Education and Special Education, 12, 173-176.

Refereed Papers Presented at International Conferences

Thousand, J., & Villa, R. (2008, January). Co-teaching for differentiated instruction. Hawaii International Conference on Education. Honolulu, Oahu, Hawaii.

Thousand J., Villa, R., & Nevin, A. (2004, October). Documented impact of co-teaching: Implications for teacher educators. The 29th Conference of the Association fo Teacher Education in Europe, Agrigento, Sicily.

Villa, R. (1999, October). Student Empowerment and Advocacy in the United States. International Conference, The Joy of Living: A Meeting of Persons with Down Syndrome, Their Families, and Professionals, Jerusalem, Israel.

Villa, R. (1997, September). Keynote: Democratization of education: A global perspective and call for action. K97 International Conference On Human Rights for Persons with Mental Handicaps. Prague, Czech Republic.

Thousand, J., Villa R., & Murphy, P. (1988, June). Homecoming: A model for educating all students within their own local schools. International Conference on Special Education, Beijing, China.

Refereed Papers Presented at National Conferences

- Villa, R., Thousand, J., & Nevin, A. (2005, November) Co-teaching: Practical strategies for facilitating student learning. 2005 TASH Conference: The Heart of TASH - 30 years and Still Beating Strong, Milwaukee, WI.
- Villa, R., Martinez, S., Keefe, L., Garcia, R., Hendrix, B., & Gallegos, A. (2005, November). New Mexico's LRE Initiative: A collaboratively developed and implemented systems change plan. 2005 TASH Conference: The Heart of TASH - 30 years and Still Beating Strong, Milwaukee, WI.
- Villa, R., Thousand, J., & Nevin, A. (2005, April). Ticketed Session: Co-teaching: Practical strategies for facilitating student learning. Association for Supervision and Curriculum Development Annual Conference, Orlando, FL.
- Diaz-Greenberg, R., Thousand, J., Villa, R., & McNeil, M. (1999, December) Uniting critical pedagogy and inclusive education for social transformation. TASH Conference, Chicago, IL.
- Villa, R., Tac, L. V. Befring, E., & Thousand, J. (1998, December). Inclusion in Scandinavia, Vietnam & the U.S.: Commonalties & Differences. TASH Conference, Seattle, WA.
- Villa, R. & Thousand, J. (1996, March). The Inclusion Puzzle: Fitting the Curriculum, Instructional, and Organizational Change Pieces Together (4 hr. Action Lab) and Preservice and Inservice Personnel Preparation to Support the Inclusion of Children with Disabilities in General Education Classrooms (General Assembly). Fifty-first Annual Convention of the Association for Supervision and Curriculum and Development, New Orleans, LA.
- Thousand, J., Villa, R., Meyers, H., & Nevin, A. (1994, April). The heterogeneous education teacher survey: A retrospective analysis of heterogeneous (full inclusion) education. American Educational Research Association, New Orleans, LA.
- Mellencamp, A., Thousand, J., & Villa, R. (1993, February). Inclusionary education: Is it good for kids? Pacific Coast Research Conference, Redondo Beach, CA.
- Thousand, J., Padilla, S., & Villa, R. (1992, November). Partners of the Americas: An example of international collaboration to develop heterogeneous educational policy and practice. Nineteenth Annual Conference of The Association for Persons with Severe Handicaps, San Francisco, CA.
- Villa, R., & Thousand, J. (1992, April). Restructuring for diversity. Forty-seventh Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, LA.

Weintraub, F., Villa, R., Holmes, D., & McGlammory, R. (1987, April). Effective cooperation between public and private schools in meeting legal and professional responsibilities for the education of children with disabilities. Sixty-Fifth Annual Council for Exceptional Children Convention, Chicago, IL.

ON-LINE PUBLICATIONS

Thousand, J.S., Villa, R.A., & Nevin, A. (1997, May). When parents and educators meet. Available: <http://www.familyeducation.com/specialneeds/education.htm>

SAMPLE INVITED NON-REFEREED PUBLICATION

PAPERS AND PRESENTATIONS

Invited Journal Publications (7 of 11)

Villa, R.A., & Thousand, J.S. (2007, March). Why inclusion? Why bringing special education and general education students together is a good thing. Virginia Journal of Education, 11-14. [A publication of the Virginia Education Association/NEA]

Villa, R., Thousand, J., & Nevin, A. (1999). The eight habits of highly effective collaborators: Strengthening the teaching profession from within. Missouri Educational Leadership, 9(2), 24-29.

Thousand, J., Villa, R., & Nevin, A. (1998). Meeting across the divide: Effective parent-professional collaboration. The High School Magazine, 5(3), 22-25

Villa, R. (1997). Democratization of education: A global perspective and call for action. International Conference K97 Human Rights for Persons with Mental Handicaps Prague, Czech Republic: Collection of Papers, 56-70.

Thousand, J., Villa, R., & Nevin, A. (1997). Including all the experts: Effective collaborations for student success. Reaching Today's Youth, 1 (3), 13-17.

Villa, R. (1994). Actualizing the zero reject philosophy. Beyond Behavior, 5 (3), 11-13.

Thousand, J., & Villa, R. (1990). Strategies for educating learners with severe handicaps within their local home schools and communities. Focus on Exceptional Children, 23 (3), 1-25. .

Invited Newsletter Publications (12 of 13)

Nevin, A., Villa, R. A., & Thousand, J. S. (2007, February). What beginning teachers need to know about co-teaching. In M. Salazar & D. Gudwin (Eds.). Project GATE Gazette (pp. 8 -10). Miami: Newsletter for Miami-Dade County Public Schools, Office of Professional Development, Division of Special Education & Florida International University.

- Thousand, J., Villa, R., & Nevin, A. (2006). What special education administrators need to know about co-teaching. In CASE, 47(6), 1-3 & 5. Publication of the Council for Exceptional Children, The Council of Administrators of Special Education (CASE) (Joint Authorship)
- Villa, R. (2005, Winter/Spring). Implications for the letter and spirit of the law: IDEA 2004 and the IEP. The Special Edge. 18(2), pp.3,4,5,7. Publication of California Services for Technical Assistance and Training (CalSTAT).
- Grady, M. with Villa, R. (2004, Autumn). Embracing difference in middle and high schools: Toward inclusive, diverse classrooms. 18(1), pp. 3, 10, & 11. Publication of California Services for Technical Assistance and Training (CalSTAT).
- Villa, R., Thousand, J., & Neven, A. (2004, October). Challenges to analyzing co-teaching effectiveness. Inclusive Education Programs. 11(10), 7. (Publication of LRP Publications).
- Villa, R. & Thousand, J. (2002, May/June). Stocking the pantry with the essential ingredients to create and maintain inclusive education: Lessons learned from 20 years of practice and research. Inclusion Times (Part 2), 9(5), 1-5. Publication of National Professional Resources, Inc.
- Villa, R. & Thousand, J. (2002, March/April). Stocking the pantry with the essential ingredients to create and maintain inclusive education: Lessons learned from 20 years of practice and research. Inclusion Times (Part 1), 9(4), 1-3. (Publication of National Professional Resources, Inc.
- Villa, R. & Thousand, J. (2000, November). Inclusion: Welcoming, valuing, and supporting the diverse academic and social learning of all students in shared general education environments and experiences. International Rett Syndrome Association Quarterly Newsletter, XX-XX. Available from the International Rett Syndrome Association, 9121 Piscataway Rd. #2G, Clinton, MD 20735, 1-800-818-.
- Villa, R. (2000, Feb./Mar.) Excerpts from 1999 Keynote Address: The possible futures of education. TASH Newsletter, 26(2-3), 8-12, 28-30.
- Villa, R., (1999, October). Inclusion is happening ... where? TASH Newsletter, 25 (10), 4-7.
- Villa, R., Nevin, A., & Thousand, J. (1996). Recognizing collaboration when we see it! Inclusion News (pp. 16-17). Available from Inclusion Press International and Centre for Integrated Education and Community, Toronto, Ontario, Canada.
- Thousand, J., & Villa, R. (1991). Interpersonal skills for collaboration. Impact, 4 (3), 12-13. Available from Institute on Community Integration, Educational Psychology Department, University of Minnesota, Minneapolis, MN.

Invited Book Chapters (36 of 57)

Nevin, A.I., Thousand, J.S., & Villa, R.A. (in press). Working with co-authors. In T. Rocco & T. Hatcher (Eds.) Demystifying the writing and publishing process” A guide for empowering scholars. San Francisco: Jossey-Bass.

Thousand, J., Villa, R., & Nevin, A. (in press). Collaborative teaching. In L. Florian (Ed.), Handbook of special education. Thousand Oaks, CA: Sage Publications.

Thousand, J., & Villa, R. (2006). Crafting caring and effective secondary schools - Altering the traditional paradigm. In M.D Baldwin, & Keating, J.F. (Eds.), Preparing dynamic teachers for the challenges of secondary schools.(pp. vii-ix). Upper Saddle River, NJ: Merrill, Prentice Hall.

Villa, R., Falvey, M., & Schrag, J., (2003). Systems change in Los Angeles, the city of angels. In D. Fisher & N. Frey (Eds.). (pp. 245-262). Baltimore: Paul H. Brookes.

Villa, R., & Thousand, J. (2003). Inclusion: Educating students with Down Syndrome with their non-disabled peers. New York: National Down Syndrome Society. (available from the NDSS Inclusive Education Resource List--
<http://www.ndss.org/ndssmedia/pdf/inclusion.pdf>

Villa, R. A., & Thousand, J. S. (2003). Lessons learned from more than 20 years of research and practice in developing and sustaining inclusive education in developed and developing nations. In M.L.H.Hui, C. Robin Dowson, & M. Gonzles Moont (Eds.), Inclusive education in the new millennium (pp. 255-276). Hong Kong & Macau: Education Convergence and The Association for Childhood Education International.

Thousand, J., with Villa, R., Zehnder, S, Termath, T., Zeisler, C., Welsh, L., Sharp, G, & McDaniel, J. (2002). Rincon Middle School - An example of systematic change for inclusive schooling . In M. Peterson & M. Hittie (Eds.), Inclusive teaching; Effective schooling for all children, pp. 384 - 385. Boston: Allyn & Bacon.

Udvari-Solner, A., Villa, R.A., & Thousand, J. S. (2002). Access to the general education curriculum for all: The universal design process. In J.S. Thousand, R. A. Villa, & A. I. Nevin (Eds.), Creativity and collaborative learning: The Practical guide to empowering students, teachers and families (2nd ed., pp. 85 - 103). Baltimore: Paul H. Brookes.

Villa, R. A., Udis, J., & Thousand, J. S. (2002). Supporting students with troubling behavior. In J.S. Thousand, R. A. Villa, & A. I. Nevin (Eds.), Creativity and collaborative learning: The Practical guide to empowering students, teachers and families (2nd ed., pp. 135 - 156). Baltimore: Paul H. Brookes.

Nevin, A. I., Thousand, J. S., & Villa, R. A. (2002). Creativity. In J.S. Thousand, R. A. Villa, & A. I. Nevin (Eds.), Creativity and collaborative learning: The Practical guide to empowering students, teachers and families (2nd ed., pp. 267 - 270). Baltimore: Paul H. Brookes.

Villa, R. A., & Thousand, J. S. (2002). One divided by two or more: Redefining the role of a cooperative education team. In J.S. Thousand, R. A. Villa, & A. I. Nevin (Eds.), Creativity and collaborative learning: The Practical guide to empowering students, teachers and families (2nd ed., pp. 303 - 322). Baltimore: Paul H. Brookes.

Nevin, A. I., Thousand, J. S., & Villa, R. A. (2002). Cooperative group lesson plans. In J.S. Thousand, R. A. Villa, & A. I. Nevin (Eds.), Creativity and collaborative learning: The Practical guide to empowering students, teachers and families (2nd ed., pp. 325 - 378). Baltimore: Paul H. Brookes.

Villa, R., & Thousand, J. (2002). Inclusion: Welcoming, valuing, and supporting the diverse learning needs of all students in shared general education environments. In W.I. Cohen, L. Nadel, & M.E. Madnick (Eds.), Down Syndrome: Visions of the 21st Century (pp. 339-356). New York: John Wiley & Sons, Inc.

Thousand, J., & Villa, R. (2000). Inclusion: Welcoming, valuing, and supporting the diverse learning needs of all students in shared general education environments. In S. I. Pfeifer & L. A. Reedy (Eds.), Inclusion practices with special needs students: Theory, research, and application, (pp. 73 - 108). New York: The Haworth Press, Inc. .

Simultaneously published as: Thousand, J., & Villa, R. (1999). Inclusion: Welcoming, valuing, and supporting the diverse learning needs of all students in shared general education environments. Special Services in the School, 15(1/2), 73 - 108.

Knoster, T., Villa, R., & Thousand, J. (2000). A framework for thinking about systems change. In R. Villa & J. Thousand (Eds.), Restructuring for caring and effective education: Piecing the puzzle together (2nd ed.), (pp. 93 - 128). Baltimore: Paul H. Brookes.

Thousand, J., & Villa, R. (2000). Collaborative teaming: A powerful tool in school restructuring. In R. Villa & J. Thousand (Eds.), Restructuring for caring and effective education: Piecing the puzzle together (2nd ed.), (pp. 254 - 291). Baltimore: Paul H. Brookes.

Villa, R., Thousand, J., & Chapple, J (2000). Preparing educators to implement inclusive practices. In R. Villa & J. Thousand (Eds.), Restructuring for caring and effective education: Piecing the puzzle together (2nd ed.), (pp. 531 - 557). Baltimore: Paul H. Brookes.

Villa, R., & Thousand, J. (2000). Reflection; Closing the circle. In R. Villa & J. Thousand (Eds.), Restructuring for caring and effective education: Piecing the puzzle together (2nd ed.), (p. 626). Baltimore: Paul H. Brookes.

Villa, R. & Thousand, J. (in press). Inclusion: Welcoming, valuing, and supporting the diverse academic and social learning of all students in shared environments and experiences. In W. Cohen, L. Nadel, & M. Madnick (Eds.). Down Syndrome: Visions of the 21st. Century. New York: John Wiley & Sons, Inc.

- Villa, R. & Thousand, J. (2000). Setting the context: History of and rationales for inclusive schooling. In R. Villa & J. Thousand (Eds.) Restructuring for caring and effective education: piecing the puzzle together (2nd ed.) (pp.7-37) Baltimore: Paul H. Brookes.
- Schaffner, C.B., Buswell, B., Thousand, J., & Villa, R. (1999). Teams: Collaboration connects students. In B. Buswell, C. B. Schaffner, & A. Seyler (Eds.) Opening doors: Connecting students to curriculum, classmates, and learning (2nd ed.) (pp.9-12) Colorado Springs, CO: PEAK Parent Center, Inc.
- Thousand, J., Villa, R., & Nevin, A. (1996, April). Collaboration. In National Council on Disabilities (Eds.), Improving the implementation on of the Individuals with Disabilities Education Act: Making schools work for all of America's children (565-601). Washington, DC: National Council on Disabilities. .
- Thousand, J., Villa, R., Paolucci-Whitcomb, P., & Nevin, A. (1996). A rationale and vision for collaborative consultation. In W. Stainback & S. Stainback (Eds.). Controversial issues confronting special education: Divergent perspectives (2nd ed.) (pp. 205-218). Boston: Allyn & Bacon.
- Villa, R., & Thousand, J. (1996). Student collaboration: An essential for curriculum delivery in the 21st century. In W. Stainback & S. Stainback (Eds.). Inclusion: A guide for educators (pp. 171-191). Baltimore: Paul H. Brookes.
- Thousand, J., Villa, R., & Falvey, M. (1995). Introduction. In M. Falvey (Ed.), Inclusive and heterogeneous schooling: Assessment, curriculum, and instruction (pp. 1-50). Baltimore: Paul H. Brookes. .
- Villa, R., & Thousand, J., & Rosenberg, R. (1995). Creating heterogeneous schools: A systems change perspective. In M. Falvey (Ed.), Inclusive and heterogeneous schooling: Assessment, curriculum, and instruction (pp. 395-414). Baltimore: Paul H. Brookes.
- McNeil, M., Villa, R., & Thousand, J. (1995). Enhancing special education teacher education in Honduras: An international cooperation model. In A. Artiles & D. Hallahan (Eds.), Special education in Latin America (pp. 209-230). Westport, CT: Greenwood Publishing Groups. .
- Thousand, J., Nevin, A., & Villa, R. (1995). Collaboration. In A. Turnbull & R. Turnbull (Eds.), Review of special education outcomes and efficacy for IDEA reauthorization. Washington, DC: National Council on Disability.
- Thousand, J., & Villa, R. (1993). Strategies for educating learners with severe disabilities within their home school and communities. In E. Meyen, G. Vergason, & R. Whelan (Eds.), Challenges facing special education. Denver, CO: Love Publishing Co. .

Thousand, J., Villa, R., Paolucci-Whitcomb, P., & Nevin, A. (1992). A rationale for collaborative consultation. In W. Stainback & S. Stainback (Eds.), Controversial issues confronting special education: Divergent perspectives (pp. 223-232). Boston: Allyn & Bacon.

Thousand, J., & Villa, R. (1991). Accommodating for greater student variance. In Ainscow, M. (Ed.), Effective schools for all (pp. 161-180). London: Fulton of London.

Thousand, J., & Villa, R. (1990). Sharing expertise and responsibilities through teaching teams. In W. Stainback & S. Stainback (Eds.), Support networks for inclusive schooling: Integrated interdependent education (pp. 151-166). Baltimore: Paul H. Brookes Publishing.

Villa, R., & Thousand, J. (1990). Administrative supports to promote inclusive schooling. In W. Stainback & S. Stainback (Eds.), Support networks for inclusive schooling: Integrated interdependent education (pp. 201-218). Baltimore: Paul H. Brookes Publishing.

Thousand, J., & Villa, R. (1989). Enhancing success in heterogeneous schools. In S. Stainback, W. Stainback, & M. Forest (Eds.), Educating all students in the mainstream of regular education (pp. 89-103). Baltimore: Paul H. Brookes Publishing.

BOOK REVIEWS

Thousand, J., & Villa, R. (1993). Review of Schrupf, F., Crawford, D., and Chu Usadel, H. (1991). Peer mediation: Conflict resolution in schools - Program guide. and Peer mediation: Conflict resolution in schools - Student manual. Champaign, IL: Research Press Company. In Journal of Educational and Psychological Consultation, 4, 395-397.

ERIC DOCUMENTS

McNeil, M., Thousand, J., Nevin, A., & Villa, R. (1996). Celebrating diversity in our schools: Education for responsibility. (ERIC Document Reproduction Service No.: ED 394 258)

Villa, R., & Thousand, J. (1992). Restructuring for diversity. (ERIC-RIE Document. Reproduction Service No.: ED 349 710).

Invited Newsletter Publications

Nevin, A., Villa, R. A., & Thousand, J. S. (2007, February). What beginning teachers need to know about co-teaching. In M. Salazar & D. Gudwin (Eds.). Project GATE Gazette (pp. 8 -10). Miami: Newsletter for Miami-Dade County Public Schools, Office of Professional Development, Division of Special Education & Florida International University.

Thousand, J., Villa, R., & Nevin, A. (2006). What special education administrators need to know about co-teaching. In CASE, 47(6), 1-3 & 5. Publication of the Council for Exceptional Children, The Council of Administrators of Special Education (CASE) (Joint Authorship)

Villa, R., Thousand, J., & Nevin, A. (2004, October). Challenges to analyzing co-teaching effectiveness. Inclusive Education Programs. 11(10), 7. Publication of LRP Publications (Joint Authorship)

Villa, R. & Thousand, J. (2002, May/June). Stocking the pantry with the essential ingredients to create and maintain inclusive education: Lessons learned from 20 years of practice and research. Inclusion Times (Part 2), 9(5), 1-5. (Publication of National Professional Resources, Inc.)

Villa, R. & Thousand, J. (2002, March/April). Stocking the pantry with the essential ingredients to create and maintain inclusive education: Lessons learned from 20 years of practice and research. Inclusion Times (Part 1), 9(4), 1-3. (Publication of National Professional Resources, Inc)u

Villa, R. & Thousand, J. (2000, November). Inclusion - Welcoming, valuing, and supporting the diverse academic and social learning of all students in shared general education environments and experiences. International Rett Syndrome Association Quarterly Newsletter, 1, 3 - 5. Available from the International Rett Syndrome Association, 9121 Piscataway Rd. #2G, Clinton, MD 20735, 1-800-818-7388

Also published in its entirety as an 11-paged paper on the International Rett Syndrome Association web site at <http://www.rettsyndrome.org/main/inclusive-education.htm> (December 2001)

Invited International Conference and Paper Presentations (30 of 51)

Villa, R. & Thousand, J. (2008, October). Designing environments for successful learning: Co-teaching and differentiated instruction. Workshop presented at the 11th International DDD Conference on Cognitive Disabilities/Mental Retardation, Autism & Other Developmental Disabilities.

Villa, R. (2008, May). Keynote: Restructuring for Caring and Effective Education. presented at the Inaugural Special and Inclusive Education Conference – “All Kids Are Exceptional.” Hosted by the Royal University for Women and Bahrain Institute of Special Education. Al Manama, Bahrain.

Villa, R. & Thousand, J. (2008, May). Differentiating Instruction. Full-day workshop presented at the Inaugural Special and Inclusive Education Conference – “All Kids Are Exceptional.” Hosted by the Royal University for Women and Bahrain Institute of Special Education. Al Manama, Bahrain.

Thousand, J. & Villa, R. (2008, May). Student empowerment. Workshop presented at the Inaugural Special and Inclusive Education Conference – “All Kids Are Exceptional.” Hosted by the Royal University for Women and Bahrain Institute of Special Education. Bahrian. Al Manama, Bahrain.

Nevin, A. I., Thousand, J. S., & Villa, R. A. (2007, October). Collaborative teaching for university professors and teacher educators? Implications for university reform. Paper presented at the Invitation Symposium on Cross-National Reform of Teacher Education, University of Aberdeen School of Education, Aberdeen, Scotland. (Paper composed by Nevin, Thousand, & Villa and delivered by Nevin)

Thousand, J. & Villa, R. (2008, January). Reaching the hard to reach – Collaborative teaming, Process Communication©, creativity, and conflict resolution. All-day workshop for school and human services personnel and administrators. Aberdeen, Scotland.

Villa, R., (2005, July). Restructuring for caring and effective education: The inclusive school. (Keynote). Learning Brain Europe 2005 Conference. Manchester, England.

Villa, R., (2005, June). (Keynote). Exchanging dissonance for harmony: Creative responses to students experiencing behavioural and emotional challenges. Learning Brain Europe 2005 Conference, Manchester, England.

Villa, R. (2005 June). Collaboration for Inclusion - Keynote. International Conference on Inclusive Education, Mexico City.

Villa, R. (June, 2005). Keynote on Inclusive Education, Workshops on Access to the General Education Curriculum and Student Collaboration. Brunei.

Villa, R. & Thousand, J. (2000, March). Discipline with dignity (Full-day workshop). Continuing Professional Development for Inclusive Education Project, Catholic Relief Services Viet Nam, Hanoi.

Villa, R., & Thousand, J. (2000, January). The role of the Circle of Courage, MAPS, and collaboration in family education and support. (Transatlantic presentation and question and answer with 300 participants at 9 video conference sites across Staffordshire County, England) January 26th Family Education Evening Video Conference. Staffordshire County Council, England.

Thousand, J., & Villa, R. (1998, June). The history, rationale, and exemplary practices of inclusive education. A half-day workshop, Australian Association of Special Educators. Brisbane, Australia.

Thousand, J., & Villa, R. (1998, June). Peer empowerment, creativity, and accommodations and modifications. A half-day workshop, Australian Association of Special Educators, Brisbane, Australia.

Villa, R., & Thousand, J. (1998, May). From risk to resilience: Supporting students with behavioral and emotional challenges (Day 1); Creative and collaborative responses for supporting students at risk: A guided practice (Day 2); The inclusion puzzle: Fitting the pieces of the puzzle together (Day 3). Three-day institute, Auckland College of Education, Auckland, New Zealand.

Villa, R. (1998, May). How to solve the inclusion puzzle in less than eight hours. One-day seminar on inclusive education, Birmingham City Council and Queensbury School, Birmingham, England.

Villa, R. (1997, July). Ten-day consultation related to inclusive education provided to the Vietnamese National Institute for Educational Science and Catholic Relief Services, Thuan Tim District and Tu Liem School personnel and members of other non-governmental organizations. Hanoi, Vietnam

Villa, R. (1997, October). Keynote: Restructuring for Caring and Effective Education; Day-long Workshop: Effective Instruction for Inclusion: Cooperative Group Learning; Closing with J. Udis: From Risk to Resilience: The A, B, C, D, E, F & G's of Inclusive Education. Inclusive Education Conference, Lakehead Association for Community Living, Thunder Bay, Ontario, Canada.

Villa R. (1996, September). The inclusive high school. A one-day workshop for secondary teachers, administrators and ministry personnel. Bermudan Ministry of Education, Bermuda.

Villa, R. (1996, July). Inclusive education: A world perspective. Ten-day consultation to Vietnamese National Institute for Educational Science and Catholic Relief Services, Hanoi, Vietnam. Three-day seminar on Inclusive Education & Cooperative Group Learning, Thuong Tin District, Ha Tay Province, Vietnam. Visitations with policy makers, families, and students, Hanoi, Vietnam.

Villa, R. (1996, March). Plenary: Inclusive education: Everyone benefits. Families: The Heart of Community, Annual Family Conference, Alberta Association for Community Living, Edmonton, Alberta, Canada.

Villa, R., Thousand, J., & Cloninger, C. (1995, January). Por su asistencia al conversatorio sobre prevencion de violencia infantil desarrollado. (Two-day seminar on collaborative teaming and management of complex change for the prevention of violence with children.) La Junta Nacional de Bienestara Social y Companeros de las Americas Honduras-Vermont (the Welfare Junta of the First Lady of Honduras and Partners of the Americas Honduras-Vermont), Tegucigalpa, Honduras.

Villa, R., Thousand, J. & Cloninger, C. (1995, January). One-day seminar on collaborative teaming and interdisciplinary team building. Partners of the Americas Honduras-Vermont, Teleton and Instituto de Rehabilitacion, Tegucigalpa, Honduras.

- Villa, R. (1996, 1995, 1994, June). Peer Power: Adults and students collaborating to meet the diverse needs of students in heterogeneous schools. A five-day seminar. Southwest Institute for Inclusive Schools and Communities, Richardson, TX.
- Villa, R. (1996, April). Keynote: The inclusion puzzle. The 17th National Institute on Legal Issues of Educating Individuals with Disabilities. LRP Publications, Orlando, FL.
- Villa, R. (1995, October). Restructuring for caring and effective education, Accommodations and modifications, Student empowerment, and Collaborative teaming. Tennessee Higher Education Symposium on Inclusion, Henry Horton State Park, TN.
- Villa, R. (1995, August). The inclusion puzzle. Keynote: National Down Syndrome Congress, Washington, DC.
- Villa, R., & Thousand, J. (1995, August). Inclusion Strand Keynotes: The inclusion puzzle, Collaborative teaming. Five-day strand: Leading the inclusive school - Administrative support - Can't have inclusive schools without it. Alaska Staff development Network 4th Annual Restructuring Institute: Restructuring for Diversity. Eagle River, AK.
- Thousand, J., & Villa, R. (1995, February). Pre-Conference Workshop: Creativity and collaborative teaming. Concurrent Sessions: Administrative issues and Collaborative Teaming. Learning Together: Strategies for Inclusive Education Conference. Colorado Coalition for Inclusive Education, Denver, CO.
- Villa, R. (1994, August). Keynote: The inclusive school; Strand: Winners all; Sectionals: Student empowerment, Collaborative teaming, Creativity & accommodations, and Partner learning systems. Elementary Restructuring Institute, Alaska Staff Development Network, Anchorage, AK.
- Villa, R., & Thousand, J. (1994, May). Keynote: Inclusion: Regular class for all kids (Villa & Thousand); Policy and funding issues related to inclusion (Villa). Susan Philpot Memorial Leadership Conference, Little Rock, AR.
- Kaufman, J., & Villa, R. (1993, March). Young and restless debate: Full inclusion for students with behavior disorders. 11th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Villa, R. (1993, February). Restructuring schools and inclusion of students with disabilities; Administrators' issues with inclusion; and Effective teaming for busy people. Learning Together - Strategies for Inclusive Education Conference, Coalition for Inclusive Education, ACL Colorado, Colorado TASH, PEAK Parent Center, Denver, CO.
- Villa, R. (1992, May). Collaborative teaming. 116th Annual Conference of the American Association on Mental Retardation, New Orleans, LA.

Villa, R., & Thousand, J. (1991, March/April). Organizers of the "Structures and Processes" strand and deliverers of keynote addresses: Collaborative consultation: A hoax or a grand experiment? and Creating collaborative teams. Professional Collaboration: Organizational and Interpersonal Strategies Preconvention Program of the Sixty-Ninth Annual Council for Exceptional Children Convention, Atlanta, GA.

Lieberman, L., & Villa, R. (1991, March). Keynote: Alternate perspectives on special education service delivery. Rhode Island NEA, AFT, Developmental Disabilities Council, & Department of Education Conference on Least Restrictive Environment: Issues and Strategies, Newport, RI.

Villa, R. (1990, November). Keynote: Rationale for collaborative consultation. TASH New England, Essex Center, VT.

Thousand, J., & Villa, R. (1990, July). Advanced three-day workshop on collaborative teaming. Colorado State Department of Education Systems Change Project Summer Institute, Vail, CO.

Lipsky, D., Flynn, G., Rowe, L., Villa, R., & Howard, P. (1989, December). Integrated school and district models. Sixteenth Annual Conference of The Association for Persons with Severe Handicaps, San Francisco, CA.

Wong, B., Mastrioperi, M., Lyon, R., Villa, R., Kavale, K., & Kukic, S. (1989, April). Addressing learning differences and disabilities in the classroom: Are teachers prepared for the job? Sixty-Seventh Annual Council for Exceptional Children Convention, San Francisco, CA.

Thousand, J., Villa, R., & Fox, T. (1987, February). A model for defining and evaluating impact. Northeast Regional Program Evaluation Conference, Cambridge, MA.

SELECT INTERNATIONAL & NATIONAL CONSULTANCIES

Professional Service

Nov. 1998 –June 2000

Birmingham City Council Education Service, Consultant for and presenter during inclusion week (Nov. 1998, Nov. 1999). Birmingham, England.

October 1996-September, 2001

Least Restrictive Environment (LRE) expert in the Chanda Smith v. Los Angeles Unified School District Consent Decree. Advise the Consent Decree Administrators on LRE issues within the school district in order for the district to come into compliance with LRE mandates. Los Angeles Unified School District, Los Angeles, CA.

July 1996-1998

Vietnamese National Institute for Educational Science and Catholic Relief Services, Hanoi, Vietnam.

1994-95

Collaborative teaming. Belleville Area Special Education District, Belleville, IL.

1991-94

Inclusionary educational strategies. Oakland Schools, Waterford, MI.

1989-90

Inclusionary educational strategies. School Districts 28 & 29, Woodstock, New Brunswick, Canada.

1989-91

Assistance in replicating the Homecoming Model. Saline, MI. 1985-86 Cooperative group learning. Potsdam School District, Potsdam, NY.

International Service

Vermont-Honduras Partners of the Americas, President 1993 -95; Trustee 1991-present; Co-Chair PATH and Education Committee, 1991-1992.

National, Regional, and State Service

National Down Syndrome Society, Clinical Advisory Board Member, December 1998-June 2008. "Inclusive Classrooms and Schools: Effective Practices" Inclusion Strand Co-leader, Seventy-Fifth Annual Council for Exceptional Children Convention, Salt Lake City, April 1997 (with J. Thousand).

"The Inclusive School Puzzle: Putting the Pieces Together." Co-coordinator, Preconvention Program, Seventy-Fifth Annual Council for Exceptional Children Convention, Salt Lake City, April 1997 (with J. Thousand).

A Presidential Forum: The President's Reform Agenda and People with Mental Retardation: 21st Century Realities. Education Reform Work Group; chair, Emerging best practices sub group. April, 1994, Alexandria, VA.

"Structures and Processes" Strand Co-coordinator, Professional Collaboration: Organizational and Interpersonal Strategies Preconvention Program, Sixty-Ninth Annual Council for Exceptional Children Convention, Atlanta, GA. March/April 1991 (with J. Thousand).

Vermont Common Core Curriculum Drafting Committee, Co-Chair Oversight Committee, 1991-1992, Facilitator of Interactive Television Forum for High School Students.

Northeast Regional Lab School and Vermont Facilitator Center, Advisory Council Member, 1986-1988.

Vermont Quality Indicators of Special Education Work Group, Member, 1986-1987.

Vermont Association of Special Education Administrators, President, 1985-1987.

Vermont Coalition for Disability Rights, Steering Committee, 1982-1983; Education Committee co-chair, 1987-1994.

Milton Education Association, President and Chief negotiator, 1981-1983.

Vermont Council for Exceptional Children Executive Board, 1981-1983.

Ethan Allen Child Care Center, Board of Directors, 1980-1982; President, 1981-1982.