

SATURDAY, JULY 19th MORNING PROGRAM

Registration & Breakfast **Location: Arts 240** **7:30 – 8:15 am**

First Morning Workshops **8:15 – 10:00 am**

1. **Arts 240** **Rich Reid** (Jerico, VT) – Application of Rtl practices within your middle and secondary school (A, B, C, E, P, S)
2. **UH 373** **Norm Kunc & Emma Van der Klift** (British Columbia) - What really works to support classroom teachers (A, B, C, D, F)
3. **UH 371** **Richard Rosenberg** (Whittier High School) – What does Rtl mean for behavior? Designing behavior supports that work (B, FP, P, S, T)
4. **UH 443** **Jim Chapple** (Ashland University, Ohio) & **Suzanne Stremel** (Carlsbad School District) – Demonstrated strategies that facilitate curriculum access (A, C, D, E, L)
5. **UH 337** **Andrea Liston, Colette Eisley, Tara Leonard, & Mike Moran** (Pt. Loma Nazarene Univ.) – Stories of Rtl: Common themes and variations in successful practices and the role of paraeducators in inclusive classrooms (A, C, D, E, S)

Second Morning Workshops **10:15 – noon**

6. **ARTS 240** **Peyton Goddard with Diane and Pat Goddard** (Self Advocate, San Diego) - ESTEEM: Seeding the self - A tale of two journeys (D, F, FP, P)
7. **UH 373** **Norm Kunc & Emma Van der Klift** (British Columbia) - Learning to stand still: Supporting individuals with puzzling behaviors (A, B, C, D, F)
8. **UH 443** **Mark Freedman, Trindo Martinez, Kathy Robeson, & Stan Augustin** – (John Adams Middle School, Albuquerque, NM)
From segregation to inclusive community – One middle school's journey (A, C, E, P, S)
9. **UH 441** **Susan Martinez, Jennifer Taps, and Jessica Coleman** (San Diego Unified School District Transdisciplinary Services Leadership) – How Rtl redefines the role of related services: From pull-out and labels to prevention in the general education classroom (A, C, E, P, S)

LUNCH **11:45 – 12:45 am**

Afternoon Workshops **(1.5 hour sessions)** **12:45 – 2:30 pm**

10. **UH 337** **Joe & Judy Pauley** (Maryland) – Eliminating miscommunication and conflict through “Process Communication” (Repeat of Friday morning session) (B, C, E, F, P)
11. **UH 371** **Richard Rosenberg** (Whittier High School) – Designing the most effective transition plan (B, FP, P, S, T)
12. **UH 441** **Tina Johnson & Lisa Shepherd** (Del Mar Union School District) & students – Building social development in fun and easy ways in the general education classroom and on the playground (A, B, C, D, E)
13. **UH 443** **Mandy Hollenbacher & Carolyn Shoemaker** (Twin Valley High School, Elverson, PA)
High school students as co-teachers and peer tutors: The untapped resource

BREAK **2:30 pm – 2:45 pm**

Closing Keynote

Location: Arts 240

3:00 pm – 4:30 pm

Danial Alexander, Jorge Gomezllanos, Autumn Patterson, Giovanni Sanchez, Kalita Langley, and Roxann Shields “System Kids: From Out Perspective” **Kurt Clark** (Producer) **Vanessa Peters, JD Dyas, Rita Jeffries** (Moderators) and **Stephen Hinkle** (Reactant)

Community Action Award